

# 2021 - 2022 Knodel Planbook

Mon, May 2, 2022	
Plan Hour	
6th Grade English	<p>6.RL.1, 6.RL.2, 6.RL.3, 6.RL.4, 6.RL.5, 6.RL.6, 6.RL.7, 6.RL.9, 6.RL.10</p> <p>Bell Ringer: Journals</p> <p>Lesson: Riding Freedom by Pam Munoz Ryan</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• identify figurative language and sensory images</li> <li>• identify character traits</li> <li>• compare and contrast characters</li> <li>• identify the setting of the story</li> <li>• understand the author's use of vocabulary in the story</li> <li>• explain the author's purpose</li> <li>• make predictions</li> <li>• discover the theme of the story</li> <li>• write a book recommendation</li> </ul> <p>Assignment:</p> <ul style="list-style-type: none"> <li>• Read Into the Beginning - p. 31</li> <li>• reading guide pages</li> <li>• Module 11 pp. 152- 154</li> </ul>
8th Grade English	<p>8.RL.1, 8.RL.2.a, 8.RL.3, 8.RL.4, 8.RL.7, 8.W.6, 8.W.7, 8.W.8, 8.W.8.a, 8.W.8.b, 8.SL.1.a, 8.L.2.c, 8.L.4</p> <p>Bell Ringer: Journals</p> <p>Lesson: The Legacy of Anne Frank</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• analyze drama, including analysis of plot development</li> <li>• make, correct, and confirm predictions</li> <li>• conduct research about the Nazi campaign against the Jews</li> <li>• create a poster about the influence of setting on characters</li> <li>• discuss and dramatize the subplot</li> </ul> <p>Assignment:</p> <ul style="list-style-type: none"> <li>• Test over Anne Frank</li> <li>• Module 4 pp. 48 - 49</li> </ul>
Strategic Reading	7th grade - Poetry
6th Grade Power Hour	

<b>Mon, May 2, 2022</b>	
7th Grade Reading	<p>7.RL.1, 7.RL.2, 7.RL.2.a, 7.RL.2.b, 7.RL.3, 7.RL.4, 7.RL.5, 7.RL.6, 7.RL.7, 7.RL.9, 7.RL.10</p> <p>Bell Ringer:</p> <p>Lesson: <i>Unplugged</i> by Gordon Korman</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• discover the meaning of new words</li> <li>• identify synonyms and antonyms</li> <li>• recognize figurative language (hyperbole, idiom, metaphor, simile, and personification)</li> <li>• identify the point of view</li> <li>• summarize the story</li> <li>• create a social profile for one of the characters (characterization)</li> <li>• identify the theme</li> </ul> <p>Assignment:</p> <ul style="list-style-type: none"> <li>• Unplugged pp. 232 - 264</li> <li>• Module 8 pp. 93-94</li> <li>• Spelling test</li> <li>• vocabulary quiz</li> </ul>
Journalism	<p>JD 3.3, JD 5.2, JD 7.3</p> <p>Bell Ringer:</p> <p>Lesson: Yearbook</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• work on organization pages</li> <li>• create stories</li> <li>• upload pictures to the app</li> </ul> <p>Assignment:</p> <ul style="list-style-type: none"> <li>• edit pages in class, organization, and sports pages</li> <li>• finish division pages</li> </ul>

Tue, May 3, 2022	
Plan Hour	
6th Grade English	<p>6.RL.1, 6.RL.2, 6.RL.3, 6.RL.4, 6.RL.5, 6.RL.6, 6.RL.7, 6.RL.9, 6.RL.10</p> <p>Bell Ringer: Journals</p> <p>Lesson: Riding Freedom by Pam Munoz Ryan</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• identify figurative language and sensory images</li> <li>• identify character traits</li> <li>• compare and contrast characters</li> <li>• identify the setting of the story</li> <li>• understand the author's use of vocabulary in the story</li> <li>• explain the author's purpose</li> <li>• make predictions</li> <li>• discover the theme of the story</li> <li>• write a book recommendation</li> </ul> <p>Assignment:</p> <ul style="list-style-type: none"> <li>• Read pp. 32-53</li> <li>• reading guide pages</li> <li>• Module 11 pp. 155-156</li> </ul>
8th Grade English	<p>8.RL.1, 8.RL.2.a, 8.RL.3, 8.RL.4, 8.RL.7, 8.W.6, 8.W.7, 8.W.8, 8.W.8.a, 8.W.8.b, 8.SL.1.a, 8.L.2.c, 8.L.4</p> <p>Bell Ringer: Journals</p> <p>Lesson: The Legacy of Anne Frank</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• analyze drama, including analysis of plot development</li> <li>• make, correct, and confirm predictions</li> <li>• conduct research about the Nazi campaign against the Jews</li> <li>• create a poster about the influence of setting on characters</li> <li>• discuss and dramatize the subplot</li> </ul> <p>Assignment:</p> <ul style="list-style-type: none"> <li>• Presentation of posters</li> <li>• Module 4 pp. 50 - 51</li> </ul>
Strategic Reading	8th grade - Poetry
6th Grade Power Hour	

Tue, May 3, 2022	
7th Grade Reading	<p>7.RL.1, 7.RL.2, 7.RL.2.a, 7.RL.2.b, 7.RL.3, 7.RL.4, 7.RL.5, 7.RL.6, 7.RL.7, 7.RL.9, 7.RL.10</p> <p>Bell Ringer:</p> <p>Lesson: <i>Unplugged</i> by Gordon Korman</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• discover the meaning of new words</li> <li>• identify synonyms and antonyms</li> <li>• recognize figurative language (hyperbole, idiom, metaphor, simile, and personification)</li> <li>• identify the point of view</li> <li>• summarize the story</li> <li>• create a social profile for one of the characters (characterization)</li> <li>• identify the theme</li> </ul> <p>Assignment:</p> <ul style="list-style-type: none"> <li>• Unplugged pp. 265 - 285</li> <li>• Module 8 pp. 95-96</li> </ul>
Journalism	<p>JD 3.3, JD 5.2, JD 7.3</p> <p>Bell Ringer:</p> <p>Lesson: Yearbook</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• work on organization pages</li> <li>• create stories</li> <li>• upload pictures to the app</li> </ul> <p>Assignment:</p> <ul style="list-style-type: none"> <li>• edit pages in class, organization, and sports pages</li> <li>• finish division pages</li> </ul>

Wed, May 4, 2022

Plan Hour

6th Grade English

6.RL.1, 6.RL.2, 6.RL.3, 6.RL.4, 6.RL.5, 6.RL.6, 6.RL.7, 6.RL.9, 6.RL.10

Bell Ringer: Journals

Lesson: Riding Freedom by Pam Munoz Ryan

Objectives:

- identify figurative language and sensory images
- identify character traits
- compare and contrast characters
- identify the setting of the story
- understand the author's use of vocabulary in the story
- explain the author's purpose
- make predictions
- discover the theme of the story
- write a book recommendation

Assignment:

- Read pp. 54 - 78
- reading guide pages
- Module 11 pp. 157-158

8th Grade English

8.RL.1, 8.RL.2.a, 8.RL.3, 8.RL.4, 8.RL.7, 8.W.6, 8.W.7, 8.W.8, 8.W.8.a, 8.W.8.b, 8.SL.1.a, 8.L.2.c, 8.L.4

Bell Ringer: Journals

Lesson: The Legacy of Anne Frank

Objectives:

- analyze drama, including analysis of plot development
- make, correct, and confirm predictions
- conduct research about the Nazi campaign against the Jews
- create a poster about the influence of setting on characters
- discuss and dramatize the subplot

Assignment:

- video of the play
- Module 4 Review pp. 52 - 53

Strategic Reading

7th grade - Poetry

6th Grade Power Hour

<b>Wed, May 4, 2022</b>	
7th Grade Reading	<p>7.RL.1, 7.RL.2, 7.RL.2.a, 7.RL.2.b, 7.RL.3, 7.RL.4, 7.RL.5, 7.RL.6, 7.RL.7, 7.RL.9, 7.RL.10</p> <p>Bell Ringer:</p> <p>Lesson: <i>Unplugged</i> by Gordon Korman</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• discover the meaning of new words</li> <li>• identify synonyms and antonyms</li> <li>• recognize figurative language (hyperbole, idiom, metaphor, simile, and personification)</li> <li>• identify the point of view</li> <li>• summarize the story</li> <li>• create a social profile for one of the characters (characterization)</li> <li>• identify the theme</li> </ul> <p>Assignment:</p> <ul style="list-style-type: none"> <li>• Unplugged pp. 286 - 329</li> <li>• Module 8 pp. 97 - 98</li> </ul>
Journalism	<p>JD 3.3, JD 5.2, JD 7.3</p> <p>Bell Ringer:</p> <p>Lesson: Yearbook</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• work on organization pages</li> <li>• create stories</li> <li>• upload pictures to the app</li> </ul> <p>Assignment:</p> <ul style="list-style-type: none"> <li>• edit pages in class, organization, and sports pages</li> <li>• finish division pages</li> </ul>

Thu, May 5, 2022	
Plan Hour	
6th Grade English	<p>6.RL.1, 6.RL.2, 6.RL.3, 6.RL.4, 6.RL.5, 6.RL.6, 6.RL.7, 6.RL.9, 6.RL.10</p> <p>Bell Ringer: Journals</p> <p>Lesson: Riding Freedom by Pam Munoz Ryan</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• identify figurative language and sensory images</li> <li>• identify character traits</li> <li>• compare and contrast characters</li> <li>• identify the setting of the story</li> <li>• understand the author's use of vocabulary in the story</li> <li>• explain the author's purpose</li> <li>• make predictions</li> <li>• discover the theme of the story</li> <li>• write a book recommendation</li> </ul> <p>Assignment:</p> <ul style="list-style-type: none"> <li>• Read pp. 80-107</li> <li>• reading guide pages</li> <li>• Module 11 pp. 159-160</li> <li>• spelling pretest</li> </ul>
8th Grade English	<p>8.RL.1, 8.RL.2.a, 8.RL.3, 8.RL.4, 8.RL.7, 8.W.6, 8.W.7, 8.W.8, 8.W.8.a, 8.W.8.b, 8.SL.1.a, 8.L.2.c, 8.L.4</p> <p>Bell Ringer: Journals</p> <p>Lesson: The Legacy of Anne Frank</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• analyze drama, including analysis of plot development</li> <li>• make, correct, and confirm predictions</li> <li>• conduct research about the Nazi campaign against the Jews</li> <li>• create a poster about the influence of setting on characters</li> <li>• discuss and dramatize the subplot</li> </ul> <p>Assignment:</p> <ul style="list-style-type: none"> <li>• video of the play</li> <li>• Module 5 pp. 54 - 55</li> <li>• spelling pretest</li> </ul>
Strategic Reading	8th grade - Poetry
6th Grade Power Hour	

Thu, May 5, 2022	
7th Grade Reading	<p>7.RL.1, 7.RL.2, 7.RL.2.a, 7.RL.2.b, 7.RL.3, 7.RL.4, 7.RL.5, 7.RL.6, 7.RL.7, 7.RL.9, 7.RL.10</p> <p>Bell Ringer:</p> <p>Lesson: <i>Unplugged</i> by Gordon Korman</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• discover the meaning of new words</li> <li>• identify synonyms and antonyms</li> <li>• recognize figurative language (hyperbole, idiom, metaphor, simile, and personification)</li> <li>• identify the point of view</li> <li>• summarize the story</li> <li>• create a social profile for one of the characters (characterization)</li> <li>• identify the theme</li> </ul> <p>Assignment:</p> <ul style="list-style-type: none"> <li>• Characterization Assignment</li> <li>• Module 8 pp. 99 - 100</li> <li>• spelling pretest</li> </ul>
Journalism	<p>JD 3.3, JD 5.2, JD 7.3</p> <p>Bell Ringer:</p> <p>Lesson: Yearbook</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• work on organization pages</li> <li>• create stories</li> <li>• upload pictures to the app</li> </ul> <p>Assignment:</p> <ul style="list-style-type: none"> <li>• edit pages in class, organization, and sports pages</li> <li>• finish division pages</li> </ul>



Fri, May 6, 2022	
Plan Hour	
6th Grade English	<p>6.RL.1, 6.RL.2, 6.RL.3, 6.RL.4, 6.RL.5, 6.RL.6, 6.RL.7, 6.RL.9, 6.RL.10</p> <p>Bell Ringer: Journals</p> <p>Lesson: Riding Freedom by Pam Munoz Ryan</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• identify figurative language and sensory images</li> <li>• identify character traits</li> <li>• compare and contrast characters</li> <li>• identify the setting of the story</li> <li>• understand the author's use of vocabulary in the story</li> <li>• explain the author's purpose</li> <li>• make predictions</li> <li>• discover the theme of the story</li> <li>• write a book recommendation</li> </ul> <p>Assignment:</p> <ul style="list-style-type: none"> <li>• Read pp. 108 - 138</li> <li>• reading guide pages</li> <li>• Module 11 pp. 161-162</li> <li>• spelling test</li> <li>• vocabulary quiz</li> </ul>
8th Grade English	<p>8.RL.1, 8.RL.2.a, 8.RL.3, 8.RL.4, 8.RL.7, 8.W.6, 8.W.7, 8.W.8, 8.W.8.a, 8.W.8.b, 8.SL.1.a, 8.L.2.c, 8.L.4</p> <p>Bell Ringer: Journals</p> <p>Lesson: The Legacy of Anne Frank</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• analyze drama, including analysis of plot development</li> <li>• make, correct, and confirm predictions</li> <li>• conduct research about the Nazi campaign against the Jews</li> <li>• create a poster about the influence of setting on characters</li> <li>• discuss and dramatize the subplot</li> </ul> <p>Assignment:</p> <ul style="list-style-type: none"> <li>• video of the play</li> <li>• Module 5 pp. 56 - 57</li> <li>• spelling test</li> <li>• vocabulary quiz</li> </ul>
Strategic Reading	7th grade - Poetry
6th Grade Power Hour	

Fri, May 6, 2022	
7th Grade Reading	<p>7.RL.1, 7.RL.2, 7.RL.2.a, 7.RL.2.b, 7.RL.3, 7.RL.4, 7.RL.5, 7.RL.6, 7.RL.7, 7.RL.9, 7.RL.10</p> <p>Bell Ringer:</p> <p>Lesson: <i>Unplugged</i> by Gordon Korman</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• discover the meaning of new words</li> <li>• identify synonyms and antonyms</li> <li>• recognize figurative language (hyperbole, idiom, metaphor, simile, and personification)</li> <li>• identify the point of view</li> <li>• summarize the story</li> <li>• create a social profile for one of the characters (characterization)</li> <li>• identify the theme</li> </ul> <p>Assignment:</p> <ul style="list-style-type: none"> <li>• Characterization Assignment</li> <li>• Module Review pp.101 - 102</li> <li>• spelling test</li> <li>• vocabulary quiz</li> </ul>
Journalism	<p>JD 3.3, JD 5.2, JD 7.3</p> <p>Bell Ringer:</p> <p>Lesson: Yearbook</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• work on organization pages</li> <li>• create stories</li> <li>• upload pictures to the app</li> </ul> <p>Assignment:</p> <ul style="list-style-type: none"> <li>• edit pages in class, organization, and sports pages</li> <li>• finish division pages</li> </ul>