

2021 - 2022 Knodel Planbook

Mon, Apr 25, 2022	
Plan Hour	
6th Grade English	<p>6.RI.1, 6.RI.3, 6.RI.5, 6.W.7, 6.W.8, 6.W.8.a, 6.W.8.b, 6.W.9, 6.W.9.b, 6.SL.1.a, 6.SL.1.c, 6.L.2.b, 6.L.4</p> <p>Bell Ringer: Journal Writing</p> <p>Lesson: The Prince and The Pauper</p> <p>Objectives:</p> <ul style="list-style-type: none"> • analyze how playwrights develop characters • create mental images to deepen understanding • research the life of the real character depicted in the play • write a character sketch • perform a dramatic reading <p>Assignment:</p> <ul style="list-style-type: none"> • Read pp. 449 - 453 • Check Your Understanding p. 453 • Module 9 pp. 134-135 • Reading guide
8th Grade English	<p>8.RL.1, 8.RL.2.a, 8.RL.3, 8.RL.4, 8.RL.7, 8.W.6, 8.W.7, 8.W.8, 8.W.8.a, 8.W.8.b, 8.SL.1.a, 8.L.2.c, 8.L.4</p> <p>Bell Ringer: Journals</p> <p>Lesson: The Legacy of Anne Frank</p> <p>Objectives:</p> <ul style="list-style-type: none"> • analyze drama, including analysis of plot development • make, correct, and confirm predictions • conduct research about the Nazi campaign against the Jews • create a poster about the influence of setting on characters • discuss and dramatize the subplot <p>Assignment:</p> <ul style="list-style-type: none"> • Read pp. 482-495 • Check Your Understanding p. 495 • Reading guide questions • Module p. 221
Strategic Reading	7th Grade - Poetry
6th Grade Power Hour	

Mon, Apr 25, 2022	
7th Grade Reading	<p>7.RL.1, 7.RL.2, 7.RL.2.a, 7.RL.2.b, 7.RL.3, 7.RL.4, 7.RL.5, 7.RL.6, 7.RL.7, 7.RL.9, 7.RL.10</p> <p>Bell Ringer:</p> <p>Lesson: <i>Unplugged</i> by Gordon Korman</p> <p>Objectives:</p> <ul style="list-style-type: none"> • discover the meaning of new words • identify synonyms and antonyms • recognize figurative language (hyperbole, idiom, metaphor, simile, and personification) • identify the point of view • summarize the story • create a social profile for one of the characters (characterization) • identify the theme <p>Assignment:</p> <ul style="list-style-type: none"> • Unplugged pp. 105-132 • Module Review pp. 85-86 • spelling test • vocabulary quiz
Journalism	<p>JD 3.3, JD 5.2, JD 7.3</p> <p>Bell Ringer:</p> <p>Lesson: Yearbook</p> <p>Objectives:</p> <ul style="list-style-type: none"> • work on organization pages • create stories • upload pictures to the app <p>Assignment:</p> <ul style="list-style-type: none"> • edit pages in class, organization, and sports pages • finish division pages

Tue, Apr 26, 2022

Plan Hour	
6th Grade English	<p>6.RI.1, 6.RI.3, 6.RI.5, 6.W.7, 6.W.8, 6.W.8.a, 6.W.8.b, 6.W.9, 6.W.9.b, 6.SL.1.a, 6.SL.1.c, 6.L.2.b, 6.L.4</p> <p>Bell Ringer: Journal Writing</p> <p>Lesson: The Prince and The Pauper</p> <p>Objectives:</p> <ul style="list-style-type: none">• analyze how playwrights develop characters• create mental images to deepen understanding• research the life of the real character depicted in the play• write a character sketch• perform a dramatic reading <p>Assignment:</p> <ul style="list-style-type: none">• Analyze the Text p. 454• Research p. 454• Module 9 Review Exercise pp. 136-137
8th Grade English	<p>8.RL.1, 8.RL.2.a, 8.RL.3, 8.RL.4, 8.RL.7, 8.W.6, 8.W.7, 8.W.8, 8.W.8.a, 8.W.8.b, 8.SL.1.a, 8.L.2.c, 8.L.4</p> <p>Bell Ringer: Journals</p> <p>Lesson: The Legacy of Anne Frank</p> <p>Objectives:</p> <ul style="list-style-type: none">• analyze drama, including analysis of plot development• make, correct, and confirm predictions• conduct research about the Nazi campaign against the Jews• create a poster about the influence of setting on characters• discuss and dramatize the subplot <p>Assignment:</p> <ul style="list-style-type: none">• Analyze the Text p.496• Research p. 496• Module Review pp. 222-223
Strategic Reading	8th grade - Poetry
6th Grade Power Hour	

Tue, Apr 26, 2022	
7th Grade Reading	<p>7.RL.1, 7.RL.2, 7.RL.2.a, 7.RL.2.b, 7.RL.3, 7.RL.4, 7.RL.5, 7.RL.6, 7.RL.7, 7.RL.9, 7.RL.10</p> <p>Bell Ringer:</p> <p>Lesson: <i>Unplugged</i> by Gordon Korman</p> <p>Objectives:</p> <ul style="list-style-type: none"> • discover the meaning of new words • identify synonyms and antonyms • recognize figurative language (hyperbole, idiom, metaphor, simile, and personification) • identify the point of view • summarize the story • create a social profile for one of the characters (characterization) • identify the theme <p>Assignment:</p> <ul style="list-style-type: none"> • Unplugged pp. 133 - 159 • Module Review pp. 87-88
Journalism	<p>JD 3.3, JD 5.2, JD 7.3</p> <p>Bell Ringer:</p> <p>Lesson: Yearbook</p> <p>Objectives:</p> <ul style="list-style-type: none"> • work on organization pages • create stories • upload pictures to the app <p>Assignment:</p> <ul style="list-style-type: none"> • edit pages in class, organization, and sports pages • finish division pages

Wed, Apr 27, 2022

Plan Hour	
6th Grade English	Middle School Field Trip to Sioux Falls
8th Grade English	Middle School Field Trip to Sioux Falls
Strategic Reading	7th Grade - Poetry
6th Grade Power Hour	
7th Grade Reading	Middle School Field Trip to Sioux Falls
Journalism	JD 3.3, JD 5.2, JD 7.3 Bell Ringer: Lesson: Yearbook Objectives: <ul style="list-style-type: none">• work on organization pages• create stories• upload pictures to the app Assignment: <ul style="list-style-type: none">• edit pages in class, organization, and sports pages• finish division pages

Thu, Apr 28, 2022	
Plan Hour	
6th Grade English	<p>6.RI.1, 6.RI.3, 6.RI.5, 6.W.7, 6.W.8, 6.W.8.a, 6.W.8.b, 6.W.9, 6.W.9.b, 6.SL.1.a, 6.SL.1.c, 6.L.2.b, 6.L.4</p> <p>Bell Ringer: Journal Writing</p> <p>Lesson: The Prince and The Pauper</p> <p>Objectives:</p> <ul style="list-style-type: none"> • analyze how playwrights develop characters • create mental images to deepen understanding • research the life of the real character depicted in the play • write a character sketch • perform a dramatic reading <p>Assignment:</p> <ul style="list-style-type: none"> • Review for the test • Module 9 pp. 138-139 • spelling pretest
8th Grade English	<p>8.RL.1, 8.RL.2.a, 8.RL.3, 8.RL.4, 8.RL.7, 8.W.6, 8.W.7, 8.W.8, 8.W.8.a, 8.W.8.b, 8.SL.1.a, 8.L.2.c, 8.L.4</p> <p>Bell Ringer: Journals</p> <p>Lesson: The Legacy of Anne Frank</p> <p>Objectives:</p> <ul style="list-style-type: none"> • analyze drama, including analysis of plot development • make, correct, and confirm predictions • conduct research about the Nazi campaign against the Jews • create a poster about the influence of setting on characters • discuss and dramatize the subplot <p>Assignment:</p> <ul style="list-style-type: none"> • Make a Poster p. 497 using Jamboard • spelling pretest • Module 4 pp. 43 - 45
Strategic Reading	8th grade - Poetry
6th Grade Power Hour	

Thu, Apr 28, 2022	
7th Grade Reading	<p>7.RL.1, 7.RL.2, 7.RL.2.a, 7.RL.2.b, 7.RL.3, 7.RL.4, 7.RL.5, 7.RL.6, 7.RL.7, 7.RL.9, 7.RL.10</p> <p>Bell Ringer:</p> <p>Lesson: <i>Unplugged</i> by Gordon Korman</p> <p>Objectives:</p> <ul style="list-style-type: none"> • discover the meaning of new words • identify synonyms and antonyms • recognize figurative language (hyperbole, idiom, metaphor, simile, and personification) • identify the point of view • summarize the story • create a social profile for one of the characters (characterization) • identify the theme <p>Assignment:</p> <ul style="list-style-type: none"> • Unplugged pp. 160 - 198 • Module Review pp. 89-90 • spelling pretest
Journalism	<p>JD 3.3, JD 5.2, JD 7.3</p> <p>Bell Ringer:</p> <p>Lesson: Yearbook</p> <p>Objectives:</p> <ul style="list-style-type: none"> • work on organization pages • create stories • upload pictures to the app <p>Assignment:</p> <ul style="list-style-type: none"> • edit pages in class, organization, and sports pages • finish division pages

Fri, Apr 29, 2022	
Plan Hour	
6th Grade English	<p>6.RI.1, 6.RI.3, 6.RI.5, 6.W.7, 6.W.8, 6.W.8.a, 6.W.8.b, 6.W.9, 6.W.9.b, 6.SL.1.a, 6.SL.1.c, 6.L.2.b, 6.L.4</p> <p>Bell Ringer: Journal Writing</p> <p>Lesson: The Prince and The Pauper</p> <p>Objectives:</p> <ul style="list-style-type: none"> • analyze how playwrights develop characters • create mental images to deepen understanding • research the life of the real character depicted in the play • write a character sketch • perform a dramatic reading <p>Assignment:</p> <ul style="list-style-type: none"> • Test • Module 9 Review pp. 140-141 • spelling test • vocabulary quiz
8th Grade English	<p>8.RL.1, 8.RL.2.a, 8.RL.3, 8.RL.4, 8.RL.7, 8.W.6, 8.W.7, 8.W.8, 8.W.8.a, 8.W.8.b, 8.SL.1.a, 8.L.2.c, 8.L.4</p> <p>Bell Ringer: Journals</p> <p>Lesson: The Legacy of Anne Frank</p> <p>Objectives:</p> <ul style="list-style-type: none"> • analyze drama, including analysis of plot development • make, correct, and confirm predictions • conduct research about the Nazi campaign against the Jews • create a poster about the influence of setting on characters • discuss and dramatize the subplot <p>Assignment:</p> <ul style="list-style-type: none"> • Make a Poster p. 497 using Jamboard • Review for the test • Module 4 pp. 46-47 • spelling test • vocabulary quiz
Strategic Reading	8th grade - Poetry
6th Grade Power Hour	

Fri, Apr 29, 2022	
7th Grade Reading	<p>7.RL.1, 7.RL.2, 7.RL.2.a, 7.RL.2.b, 7.RL.3, 7.RL.4, 7.RL.5, 7.RL.6, 7.RL.7, 7.RL.9, 7.RL.10</p> <p>Bell Ringer:</p> <p>Lesson: <i>Unplugged</i> by Gordon Korman</p> <p>Objectives:</p> <ul style="list-style-type: none"> • discover the meaning of new words • identify synonyms and antonyms • recognize figurative language (hyperbole, idiom, metaphor, simile, and personification) • identify the point of view • summarize the story • create a social profile for one of the characters (characterization) • identify the theme <p>Assignment:</p> <ul style="list-style-type: none"> • Unplugged pp. 199 - 231 • Module Review pp. 91-92 • Spelling test • vocabulary quiz
Journalism	<p>JD 3.3, JD 5.2, JD 7.3</p> <p>Bell Ringer:</p> <p>Lesson: Yearbook</p> <p>Objectives:</p> <ul style="list-style-type: none"> • work on organization pages • create stories • upload pictures to the app <p>Assignment:</p> <ul style="list-style-type: none"> • edit pages in class, organization, and sports pages • finish division pages