

# 2021 - 2022 Knodel Planbook

Mon, Apr 18, 2022
Easter Break

Tue, Apr 19, 2022	
Plan Hour	
6th Grade English	<p>6.RI.1, 6.RI.3, 6.RI.5, 6.W.7, 6.W.8, 6.W.8.a, 6.W.8.b, 6.W.9, 6.W.9.b, 6.SL.1.a, 6.SL.1.c, 6.L.2.b, 6.L.4</p> <p>Bell Ringer: Journal Writing</p> <p>Lesson: Storytelling</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• analyze the characteristics and structures of informational text</li> <li>• make inferences about key ideas</li> <li>• research guidelines for expressive storytelling</li> <li>• engage in a group discussion about the selection's key ideas</li> </ul> <p>Assignment:</p> <ul style="list-style-type: none"> <li>• Storytelling</li> <li>• Module 8 Review pp. 124 - 125</li> </ul>
8th Grade English	<p>8.RL.1, 8.RL.2.a, 8.RL.3, 8.RL.4, 8.RL.7, 8.W.6, 8.W.7, 8.W.8, 8.W.8.a, 8.W.8.b, 8.SL.1.a, 8.L.2.c, 8.L.4</p> <p>Bell Ringer: Journals</p> <p>Lesson: The Legacy of Anne Frank</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• analyze drama, including analysis of plot development</li> <li>• make, correct, and confirm predictions</li> <li>• conduct research about the Nazi campaign against the Jews</li> <li>• create a poster about the influence of setting on characters</li> <li>• discuss and dramatize the subplot</li> </ul> <p>Assignment:</p> <ul style="list-style-type: none"> <li>• Read pp. 445-461</li> <li>• Check Your Understanding p. 461</li> <li>• Analyze the Text p. 462</li> <li>• Reading guide questions</li> <li>• Module pp. 214-215</li> </ul>
Strategic Reading	8th grade - The Outsiders ch. 11-12
6th Grade Power Hour	

Tue, Apr 19, 2022	
7th Grade Reading	<p>7.RL.1, 7.RL.2, 7.RL.2.a, 7.RL.2.b, 7.RL.3, 7.RL.4, 7.RL.5, 7.RL.6, 7.RL.7, 7.RL.9, 7.RL.10</p> <p>Bell Ringer:</p> <p>Lesson: <i>Unplugged</i> by Gordon Korman</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• discover the meaning of new words</li> <li>• identify synonyms and antonyms</li> <li>• recognize figurative language (hyperbole, idiom, metaphor, simile, and personification)</li> <li>• identify the point of view</li> <li>• summarize the story</li> <li>• create a social profile for one of the characters (characterization)</li> <li>• identify the theme</li> </ul> <p>Assignment:</p> <ul style="list-style-type: none"> <li>• Unplugged pp. 1-31</li> <li>• Module pp. 79-80</li> </ul>
Journalism	<p>JD 3.3, JD 5.2, JD 7.3</p> <p>Bell Ringer:</p> <p>Lesson: Yearbook</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• work on organization pages</li> <li>• create stories</li> <li>• upload pictures to the app</li> </ul> <p>Assignment:</p> <ul style="list-style-type: none"> <li>• edit pages in class, organization, and sports pages</li> <li>• finish division pages</li> </ul>

Wed, Apr 20, 2022

Plan Hour	
6th Grade English	6.RI.1, 6.RI.3, 6.RI.5, 6.W.7, 6.W.8, 6.W.8.a, 6.W.8.b, 6.W.9, 6.W.9.b, 6.SL.1.a, 6.SL.1.c, 6.L.2.b, 6.L.4 Bell Ringer: Journal Writing  Lesson: Storytelling  Objectives: <ul style="list-style-type: none"><li>• analyze the characteristics and structures of informational text</li><li>• make inferences about key ideas</li><li>• research guidelines for expressive storytelling</li><li>• engage in a group discussion about the selection's key ideas</li></ul> Assignment: <ul style="list-style-type: none"><li>• Storytelling</li><li>• Module 9 pp. 126 -129</li></ul>
8th Grade English	School Assembly: Jazz Band
Strategic Reading	7th grade - Gordon Korman project
6th Grade Power Hour	
7th Grade Reading	Mock Crash for 7-12
Journalism	Mock Crash 7-12

Thu, Apr 21, 2022	
Plan Hour	
6th Grade English	<p>6.RI.1, 6.RI.3, 6.RI.5, 6.W.7, 6.W.8, 6.W.8.a, 6.W.8.b, 6.W.9, 6.W.9.b, 6.SL.1.a, 6.SL.1.c, 6.L.2.b, 6.L.4</p> <p>Bell Ringer: Journal Writing</p> <p>Lesson: The Prince and The Pauper</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• analyze how playwrights develop characters</li> <li>• create mental images to deepen understanding</li> <li>• research the life of the real character depicted in the play</li> <li>• write a character sketch</li> <li>• perform a dramatic reading</li> </ul> <p>Assignment:</p> <ul style="list-style-type: none"> <li>• Read pp. 434-436</li> <li>• Critical Vocabulary</li> <li>• Module 9 pp. 130 - 131</li> </ul>
8th Grade English	<p>8.RL.1, 8.RL.2.a, 8.RL.3, 8.RL.4, 8.RL.7, 8.W.6, 8.W.7, 8.W.8, 8.W.8.a, 8.W.8.b, 8.SL.1.a, 8.L.2.c, 8.L.4</p> <p>Bell Ringer: Journals</p> <p>Lesson: The Legacy of Anne Frank</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• analyze drama, including analysis of plot development</li> <li>• make, correct, and confirm predictions</li> <li>• conduct research about the Nazi campaign against the Jews</li> <li>• create a poster about the influence of setting on characters</li> <li>• discuss and dramatize the subplot</li> </ul> <p>Assignment:</p> <ul style="list-style-type: none"> <li>• Read pp. 463 - 474</li> <li>• Reading guide questions</li> <li>• Module 16 pp. 216-217</li> <li>• spelling pretest</li> </ul>
Strategic Reading	8th grade - The Outsiders Characterization project
6th Grade Power Hour	

Thu, Apr 21, 2022

7th Grade  
Reading

7.RL.1, 7.RL.2, 7.RL.2.a, 7.RL.2.b, 7.RL.3, 7.RL.4, 7.RL.5, 7.RL.6, 7.RL.7, 7.RL.9, 7.RL.10

Bell Ringer:

Lesson: *Unplugged* by Gordon Korman

Objectives:

- discover the meaning of new words
- identify synonyms and antonyms
- recognize figurative language (hyperbole, idiom, metaphor, simile, and personification)
- identify the point of view
- summarize the story
- create a social profile for one of the characters (characterization)
- identify the theme

Assignment:

- Unplugged pp. 32-69
- Module Review pp. 81-82
- spelling pretest

Journalism

JD 3.3, JD 5.2, JD 7.3

Bell Ringer:

Lesson: Yearbook

Objectives:

- work on organization pages
- create stories
- upload pictures to the app

Assignment:

- edit pages in class, organization, and sports pages
- finish division pages

Fri, Apr 22, 2022	
Plan Hour	
6th Grade English	<p>6.RI.1, 6.RI.3, 6.RI.5, 6.W.7, 6.W.8, 6.W.8.a, 6.W.8.b, 6.W.9, 6.W.9.b, 6.SL.1.a, 6.SL.1.c, 6.L.2.b, 6.L.4</p> <p>Bell Ringer: Journal Writing</p> <p>Lesson: The Prince and The Pauper</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• analyze how playwrights develop characters</li> <li>• create mental images to deepen understanding</li> <li>• research the life of the real character depicted in the play</li> <li>• write a character sketch</li> <li>• perform a dramatic reading</li> </ul> <p>Assignment:</p> <ul style="list-style-type: none"> <li>• Read pp. 437 - 443</li> <li>• Reading guide</li> <li>• Module 9 pp. 132 - 133</li> <li>• spelling test</li> <li>• vocabulary quiz</li> </ul>
8th Grade English	<p>8.RL.1, 8.RL.2.a, 8.RL.3, 8.RL.4, 8.RL.7, 8.W.6, 8.W.7, 8.W.8, 8.W.8.a, 8.W.8.b, 8.SL.1.a, 8.L.2.c, 8.L.4</p> <p>Bell Ringer: Journals</p> <p>Lesson: The Legacy of Anne Frank</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• analyze drama, including analysis of plot development</li> <li>• make, correct, and confirm predictions</li> <li>• conduct research about the Nazi campaign against the Jews</li> <li>• create a poster about the influence of setting on characters</li> <li>• discuss and dramatize the subplot</li> </ul> <p>Assignment:</p> <ul style="list-style-type: none"> <li>• Read pp. 474-482</li> <li>• Reading guide questions</li> <li>• Module 16 pp. 218-220</li> <li>• spelling test</li> <li>• Vocabulary quiz</li> </ul>
Strategic Reading	7th grade - Gordon Korman project
6th Grade Power Hour	

Fri, Apr 22, 2022	
7th Grade Reading	<p>7.RL.1, 7.RL.2, 7.RL.2.a, 7.RL.2.b, 7.RL.3, 7.RL.4, 7.RL.5, 7.RL.6, 7.RL.7, 7.RL.9, 7.RL.10</p> <p>Bell Ringer:</p> <p>Lesson: <i>Unplugged</i> by Gordon Korman</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• discover the meaning of new words</li> <li>• identify synonyms and antonyms</li> <li>• recognize figurative language (hyperbole, idiom, metaphor, simile, and personification)</li> <li>• identify the point of view</li> <li>• summarize the story</li> <li>• create a social profile for one of the characters (characterization)</li> <li>• identify the theme</li> </ul> <p>Assignment:</p> <ul style="list-style-type: none"> <li>• Unplugged pp. 70 - 104</li> <li>• Module Review pp. 83-84</li> <li>• spelling test</li> <li>• vocabulary quiz</li> </ul>
Journalism	<p>JD 3.3, JD 5.2, JD 7.3</p> <p>Bell Ringer:</p> <p>Lesson: Yearbook</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• work on organization pages</li> <li>• create stories</li> <li>• upload pictures to the app</li> </ul> <p>Assignment:</p> <ul style="list-style-type: none"> <li>• edit pages in class, organization, and sports pages</li> <li>• finish division pages</li> </ul>